

SPECIAL EDITION

The Colonnade

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March 5, 1960

Faculty Committee Fosters Cooperat'n

by Suzanne Pharr

The Faculty Committee on Student Relations is the group that either passes or rejects the rule changes submitted by the student body.

This committee consists of the President of the College, the Dean of Students, the Dean of Instruction, the Registrar, Dr. Morgan, Dr. Walston, Mrs. Nan Ingram, Miss McNeill, and Miss Maxwell. The non-voting student representatives are: Tina Culpepper, Suzanne Pharr, Jane Chance, Diane McGill, and Trina McKay.

The purpose of this committee is to foster greater cooperation between faculty and students as well as to supplement the work of the College Government Association in its constructive attempt to help the students and to protect the student society, and the College. It considers all recommendations presented to it by Student Council; it deals with all matters that affect the well-being

of students and adopts policies and procedures, rules and regulations that govern the social life on campus.

This committee also hears all cases of possible suspension or expulsion which are referred to it by Judiciary. It reserves the right to call for any cases which Judiciary has handled and which the committee wishes to review and act upon. Incidentally, the President of the College has veto power over all actions of the committee.

As a result of one of the Committee meetings last year came the plans for GSCW's remodeled Student Union.

As a very important part of College Government this committee should be put to its full use and effectiveness. Therefore, students desiring matters to be brought before this group should bring their concerns to Student Council and, if proven worthy of discussion and action, the student representatives will present them and the student, thinking to the Faculty Committee on Student Relations.

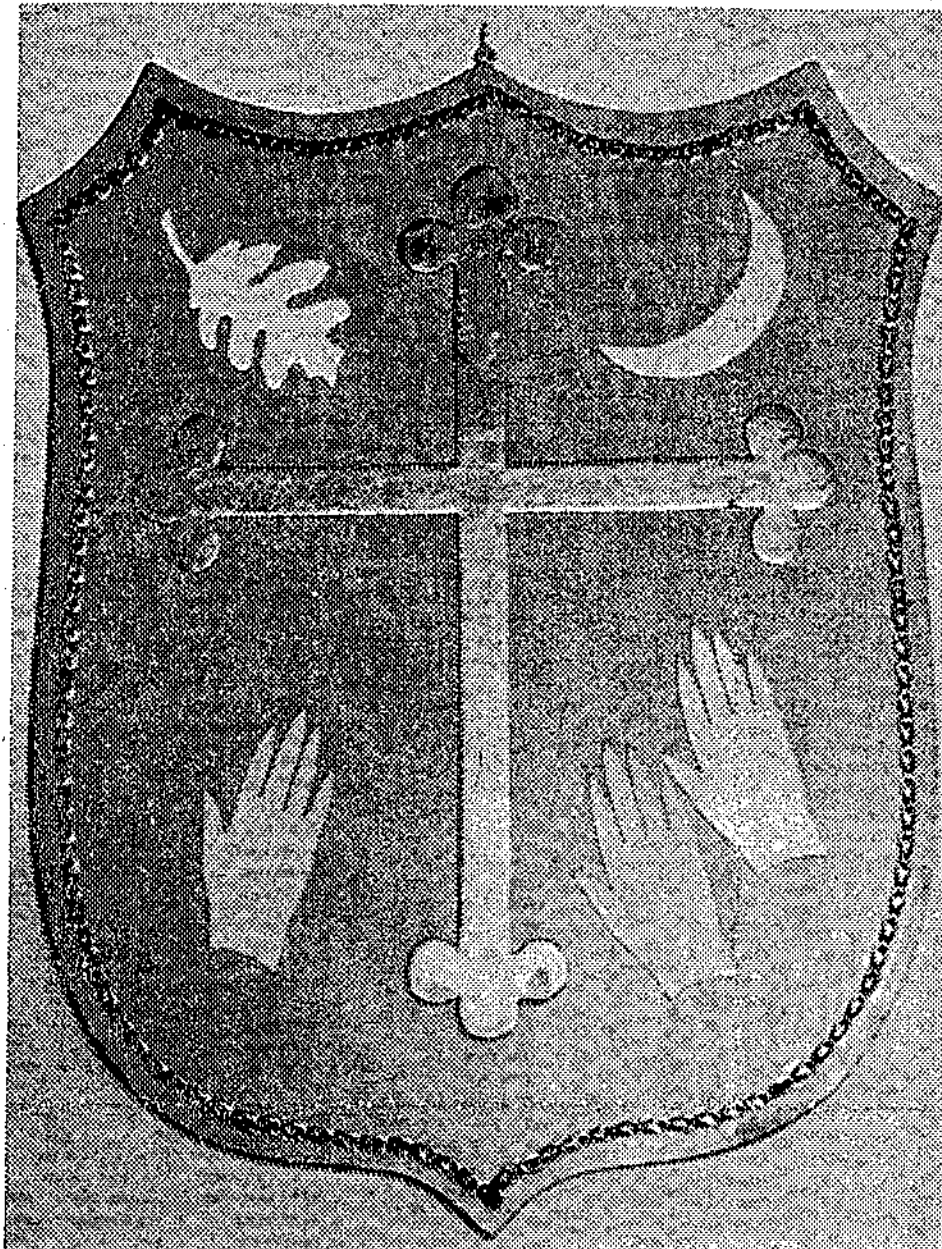
Rule Change Process Streamlined; Change Must Have Ten Signatures

Suzanne Pharr
Heads Group
Changing Rules

The process for changing rules has been streamlined this year in order to obtain quicker and more favorable results. This year the procedure will be as follows: 1. Any rule to be changed shall be submitted in writing to the dormitory president before the end of this quarter. 2. The rule must be written out with the desirable change stated, and it must have ten signatures. These people may sign as many rule petitions as they wish. If possible, give reasons for desiring change. 3. Each dormitory will be assigned a rule change leader who will collect these suggestions, compile them, discard none of them, and then dormitory meetings will be held the first week in next quarter for the discussion of these rules. 4. The rule change chairman will submit these rules and all discussion concerning them to Student Council to be discussed either at Monday night meetings or at Spring Retreat. 5. Rather than calling additional student body meetings to vote on rule changes, we shall set aside three Monday chapel periods for the voting. Roll will be checked and turned in to the Registrar. If an additional meeting is necessary, it will be called on a no-chapel day. 6. The approved changes then will go to the Faculty Committee on Student Relations where your five student representatives will present the student body's point of view. 7. The passed changes will be announced and reasons will be given for those which did not pass. These rules then will be put into the handbook to go into effect beginning next Fall quarter.

Chairman of Rule Changes, Suzanne Pharr, pointed out: This is a time for evaluation as well as change and that the value of present rules should be recognized as long as they are beneficial. There are several other things to be taken into consideration — the welfare of students as far as health, safety, and consideration for others is concerned, the welfare of the college as far as its good name and standing are concerned, and also the continuation of a high academic standing. Other than these things, students must remember that, to gain new and better rules, we must prove ourselves mature and capable enough to handle them. In fact, our maturity is judged by the things we request and by the thinking we put into these things. Your Executive CGA pledges you its support in backing you for any rules which meet the justly - stated requirements and for which you can give good, definite reasons that will stand up under examination.

Remember - Petitions for rule changes must be turned in by the end of this quarter.



Will the rule changes which you propose conform to all that is symbolized by this Honor Shield?

Eve Meacham And Lee Costley Lead Spectrum Staff For Coming Year

The newly elected editor of the SPECTRUM is Eve Meacham, a junior from Decatur, concluding her third year as a member of the staff. Lee Costley, a junior home economics major from Covington has been elected to serve with Eve as business manager.

Last year Eve served as associate faculty editor of the SPECTRUM. She has been serving this year as art editor and rightly so since she is an art and social science major.

Eve is also concluding her third year as a member of Penguin Club. She is now president. Last year she served as Publicity chairman. At the same time, Eve was elected to Phi Sigma, was chosen to be a member of IRC, and served as study chairman of YWCA. This

fall Eve served as a Junior Advisor.

Reading and swimming are Eve's hobbies. Eve is planning a bright future as an interior decorator.

Lee Costley, a stranger to most of us until Fall quarter, "has been around" quite a bit since Lee came to GSCW this past summer from Young Harris College where she served as Advertising Manager of the annual last year, and was Circulation Manager of the school paper. Recently Lee was elected to serve as second Vice - President of our YWCA. While at Young Harris, Lee was secretary of M.S.F. and the Faye Clegg Circle, both religious organizations. The COLONNADE congratulates both of these students.

International Olympics Recently Featured By GSCW's Tumbling Club

The Tumbling Club gave their interpretation of the opening ceremonies of the International Olympic Games followed by an exhibition of tumbling skills, February 25, in chapel.

Shieldbearers led the procession of participants representing Greece, Germany, Russia, and the United States. The Olympic flame which burns throughout the Games was lighted by the handtorch which was carried by runners from Olympia, Greece. The tumblers took the Olympic oath and then gave an exhibition of tumbling skills.

Stunts performed by the group included rolls, balances, flips, dives, and synchronized movement. The program was concluded with a pyramid in which the girls held hula hoops forming the symbol of the Olympic flag.

Penguin Club Presented "Down Memory Lane"

The College Indoor Pool was the scene for the Penguin Demonstration March 3 and 4, at 7:30. The girls presented the theme, "Down Memory Lane." The program began with a New Year's Eve party where a girl remembered events of the four past seasons. The Winter season was highlighted by the girls entering the pool from a sliding board. In spring the swimmers, carrying umbrellas, swam around a large sprinkler in the center of the pool to represent April showers. Old time bathing suits portrayed summer. Autumn leaves symbolized fall.

JA Program Under Fire-Major Changes

by Dianne McGill

Under heavy fire this quarter has been the Junior Advisor Program. The criticism constructive and destructive, seems to stem from the disappointment of a minority on our campus at the outcome of our recent major and minor elections. Out of this criticism have come new ideas and new plans for this year's program.

The major change in the plan as a whole is that this year the program will be a project sponsored by the whole junior class under the directorship of the College Government Association. There will still be sixteen to twenty juniors chosen to live in the dormitories, however, in addition to these girls, other girls will assume major responsibilities in the program. Such activities as taps for the freshman dormitory meetings, parties for the freshman and junior classes, programs at the freshman dormitory meetings, and others will be handled by these juniors. We hope to have every junior participating in some way on this program so ALL of us can come to know our sister class.

Another change under consideration is that of shortening the length of time the JA's live in the dormitory from six weeks to four weeks.



Eve Meacham and Lee Costly begin to make plans for 1960-61 Spectrum.

The Colonnade

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DOT KITCHENS

Optimism - Pessimism

An optimist is one who says, "This quarter is almost over." A pessimist would necessarily say, "Exams are only a week away."

A GSCW optimist is easily recognized. She is one who suggests that we wear sports clothes in the dining hall... expects a long-distance phone call... buys now, pay later... refuses to send her children to an integrated school... plans to go to bed before 12... believes the U.S. is ahead in the space race... sends a blouse to the laundry.

She tries to put a poster on the CGA bulletin board... expects to see SUMMER PLACE... takes less than four pencils to one of Dr. Dawson's quizzes... eats cranberry sauce... tries to buy bed spreads to match gray walls and beige closet curtains... thinks the Class of '62 will win Slipper... tries to turn the radiator on... tries to turn the radiator off... thinks Spring is just around the corner.

First prize in the optimist category goes to the girl who is working towards a MRS degree while attending GSCW.

On the other hand, a pessimist is one who carries an umbrella on a sunny day (Sanford Girls?)... won't even suggest a rule change... doesn't enter the Miss Milledgeville Contest... never visits the SU on Saturday nights... carries both a lighter and matches... leaves a true-false question blank... won't go on a blind date.

The pessimist also carries a dust rag when she goes to the mail box... orders from the Brazier before even looking in her sack lunch... prepares her parents for the worst soon after mid-quarter (or is this realism?)

The prize example of the pessimist is the bridge player who has just made game and moans, "Now we're vulnerable!"

Everybody Loved Napoleon

I would like to record the passing last Saturday of a noble character well known to Milledgeville and the G.S.C.W. campus, a clever, happy, alert extrovert personality who won his way in to the hearts of his companions and of strangers alike, whose chief contribution to the community was affection. I speak of Napoleon, the much beloved Campus Pooch and dog-about-town.

Napoleon was truly democratic. Among his friends he counted persons of all ages, from toddlers to grownups. His affections crossed the boundary of race and color. I have seen men in rags and men in Sunday suits stop on Hancock

This dog was well known on the campus and has helped the girls to pass many a lonesome moment and to adjust in many an annoying crisis.

Yes, everybody in Milledgeville loved Napoleon, except the misanthrope who last Saturday handed him a piece of meat loaded with poison. Since he found so many friends, Napoleon developed a strong but erroneous faith in the good intentions of all men, and because of this he died in agony.

— Clyde Keeler



CATHEY PENN

Ambiguities?

High School Weekend, in the respect that the seniors gained much insight into actual life here at GSCW, as opposed to the view they have received in previous years, was a tremendous success; in another area, however, it was a complete failure — that is, in respect to GSCW students. The idea that a senior should necessarily see the academic side is excellent, but if it necessitates such a physical strain on the GSCW student as having Saturday afternoon classes imposed on us, even the reward of a long weekend does not compensate. If the hostess is to be a good hostess, she cannot attend the Friday afternoon and night functions and still be sufficiently prepared to respond in classes on Saturday. Since the essential idea is to give the senior some idea of how classes actually function, could it not be possible for the teacher to give a review or cover work previously covered instead of introducing new material or giving a test as some teachers did? Holding Saturday morning classes is a good idea, but is it even reasonable to hold Saturday afternoon classes when the seniors cannot attend them anyway, having other scheduled functions to attend?

After attending classes for six straight days with only one day to rest, too tired to study, many students jumped into the following week with two and sometimes three tests — is this fair either?

Another matter needs to be cleared up. As a "reward" for attending Saturday classes, GSCW students were promised a "long weekend." A long weekend is not a holiday, and if a student wishes to take a cut on the day preceding the weekend, is it fair to penalize her by taking off quality points? Each student has a certain number of cuts to which she is entitled. In no class of mine was any announcement made that quality points would be reduced should a person cut on the Thursday before the weekend. If ap's are to be taken off, even though by all reason they should not since this was declared a weekend and not a holiday, should not the students be informed?

There are a definite number of ambiguities that should have been cleared up. It seems that in one area when it was feasible for it to be a weekend, it was so declared; but when it was feasible for it to be a holiday, a holiday was declared — but, feasible for whom? Certainly not the GSCW student.

EVE MEACHAM

End Public Education?

Democracy cannot exist in an illiterate state. It is only through the education of the masses that democratic government can function effectively. Illiterate people cannot accept the responsibility for choosing their representatives to legislative bodies. The public schools, therefore, serve as the basis for our democratic government. Can we allow this instrument of democracy, one of the main instruments in a free republic — to be destroyed?

Out of the darkness, rubble and ashes of the War Between the States, Georgia awoke to find herself among the illiterate states. In less than one hundred years she has made remarkable advances in cultural and technological fields. New roads to economic and academic progress have replaced the Tobacco Roads. Northern industries are rapidly moving their headquarters to the south, but will they continue this southern trend when there are no facilities for education available to their children? The Little Rock case will prove the answer to be negative. The level of education has surged upward for many years, but Georgia is still far behind the national level. Are we going to allow our educational system to be put still further behind by closing the doors to the students? Above the roar of our own politician filibustering we still hear the even louder cry of communism. Keep in mind that democracy cannot exist in an illiterate society.

Recently the General Assembly of the Georgia legislature set up a committee composed of educators, headed by Mr. Sibley. The function of this committee is to make a study of public feeling toward integration and in turn to make recommendations to the Assembly for integrating the public schools. One of their

MARIELLA GLENN

Do You Rate A Rose?

Unconcern, indifference, and ignorance concerning the coming Presidential election are found on this campus? Impossible! It is such a delight to hear the GSCW population during any of the three consumptive periods of the day elaborating on the different men who have their hats in the ring for the Presidential Nomination. One might think that such juicy topics as "What Professor Did What Injustice" or "What Steady-going Person Should Be Honored With Jubilant Singing" would entice the girls away from political matters, but not the students of GSCW! Really important matters first — that is the motto to which all succumb.

While the roses are being pinned, it would be a disaster not to present a bud or two to all the SU inhabitants who do much to fan this political fire. Whoops, one must not become overly idealistic, for everyone knows that there are always some whose minds cannot be pried from the gossip, music, and cards long enough to engage in national matters. One knows, however, that the number of others who do wish to discuss political affairs surely must outweigh the minority of the above. If one hasn't been conscious of this powerful majority on campus, it must be that one's classes are always scheduled at the exact time that this group goes into action.

For the benefit of those three or four uninformed and indifferent souls on campus was this article written — to inform them of the coming elections and to encourage them to register to vote six months previous to election if they have not already done so and are eighteen years of age.

It is possible for GSCW not only to have the highest voting percentage ever, but also to have the highest number of truly informed voters!

FRAN MORRIS

It's Your Privilege.

How are you on rules changes? Are you the one who sits back and complains or do you firmly support your beliefs? Now is the perfect time for you to voice your opinions — for this is the only way to get the rules changes you want and feel should be made.

In talking to students on campus, almost everyone expresses a desire for the library to remain open on Saturday and Sunday afternoons and to have eleven o'clock permission on the week nights. Bathroom facilities are badly needed in the rec halls, especially on weekends for dates and other visitors. Also students feel the Guest House should be opened on weekends for visitors. Hotel and motel facilities are too expensive for such a short time. Certain Saturdays have been designated for wearing sports clothes — more of these days would be welcomed by GSCW girls.

These and many more rule changes will come before the rule changing committee. Rule changes effect the entire campus. Let's not waste our time with foolish or petty items. Make the rule changes this year beneficiary to all people concerned.

It is a privilege as well as the duty of every student on GSCW campus to take an active part in rule changing procedures.

first steps will be to submit a questionnaire to many organized groups; the question will probably be as follows:

Do you prefer segregation even at the cost of closing your own public schools? Would you vote to end public education if your county faced integration? If your county did not face the problem, would you still vote to end public schools to keep other areas from having integrated schools?

We as students should be aware of the problem now facing our state and should voice our opinions on the problem. We, more than anyone else, will be vitally affected by their decisions either by being deprived of our education or by depriving our children of their education. Will it hurt more to drop our educational level a fraction or to close the public schools indefinitely? What will the closing of our schools do to our standing in the nation? The Supreme Court is the highest law of the land. Is this the time to sacrifice the nation and our schools because the politicians have made a social problem into a political issue?